



## Religious Education - Aims and Objectives

Using the agreed syllabus for Religious Education, Kent 2017 – 2022, at Lenham Primary School, we aim to:

- Provoke challenging questions about the purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human. It develops pupils' knowledge and understanding of Christianity, other principle religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development.
- Encourage pupils to explore their own beliefs, (whether they are religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics, and to express their responses. This also builds resilience to anti-democratic or extremist narratives.
- Enable pupils to build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society.
- Teach pupils to develop respect for others, including people with different faiths and beliefs, and to help challenge prejudice.
- Prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to the communities and to wider society. It encourages empathy, generosity and compassion.
- Develop a sense of awe and wonder in the world in which our children live.

Our Religious Education aims to increase knowledge and understanding and explores ways that religions inspire people to acts of compassion and service towards others.

The distinctive contribution of religious education to our school curriculum allows the children and young people to build their own identity, and understand their culture and the cultures of others.

This helps children relate to others, and supports them in building the moral framework that is so important in guiding them as they grow into active and responsible members of the community.

This also links to our Geography and PSHE curriculum.

### **EYFS**

RE understanding is covered through 'Personal, Social and Emotional Development' and 'Understanding the World'. They work towards the following objectives, recording on Tapestry.

Personal, Social and Emotional Development			<ul style="list-style-type: none"><li>• See themselves as a valuable individual</li><li>• Think about the perspectives of others</li></ul>
Understanding the World			<ul style="list-style-type: none"><li>• Talk about members of their immediate family and community</li><li>• Name and describe people who are familiar to them</li><li>• Understand that some places are special to members of their community</li><li>• Recognise that people have different beliefs and celebrate special times in different ways.</li></ul>
ELG	Personal, Social and Emotional	Building Relationships	<ul style="list-style-type: none"><li>• Show sensitivity to their own and others' needs</li></ul>

	Understanding the World	Past and Present	<ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling</li> </ul>
		People and Communities	<ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul>