



SCHOOL PLAN 2025-2026

Self Evaluation

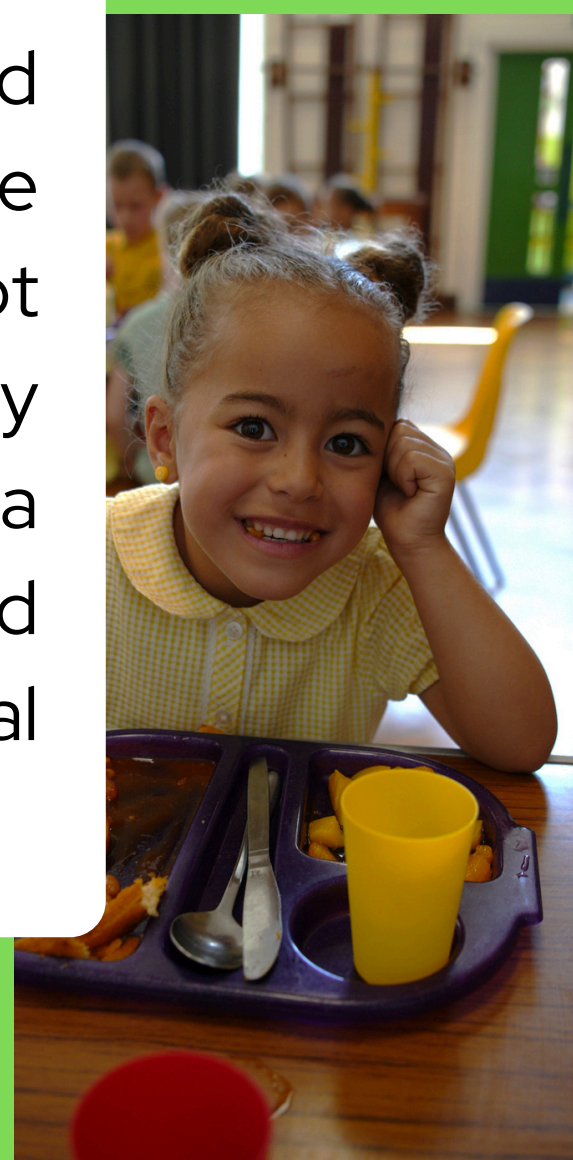
At the end of every academic year, we evaluate the school. We take information from children, parents, staff and Governors. We evaluate the following areas:

• Quality of Education

At Lenham Primary, our inclusive curriculum nurtures confident, independent learners who are well-prepared for life in modern Britain. We focus on academic success, creativity, resilience, and well-being, while celebrating diversity and community values. Our approach supports all children, including those with SEND, through adapted teaching, IT integration, and pupil voice. Staff collaborate to ensure subjects are accessible and continually reviewed. Participation in the PINs pilot has enhanced support for neurodiverse pupils and families, with ongoing training and resources embedded in our school plan.

• Behaviour and Attitudes

Lenham Primary promotes high standards of behaviour, with strong pupil engagement and a positive learning environment. Clear routines, visual timetables, and learning ladders support focus and celebrate success. Transitions are carefully planned, including 'Move on Up Week' and tailored support for Year R to Year 1. Bullying is not tolerated—children are educated on its impact and supported by trained Anti-Bullying Ambassadors. Behaviour is monitored via CPOMs. Attendance and punctuality are closely tracked, celebrated weekly, and addressed in partnership with families and the local authority.





• Personal Development

At Lenham Primary, mental health is openly discussed, with strategies shared in class and assemblies. Children feel safe, valued, and know who to talk to. Healthy lifestyles are promoted through PE, clubs, and daily Zumba. We use Zones of Regulation to help children express emotions. Pupil voice is central—children share views through surveys and School Council, influencing clubs and curriculum. Our RE curriculum includes visits to places of worship, encouraging understanding and inclusion. Recent surveys show high levels of trust, respect, and wellbeing among pupils.

• Leadership and Management

Lenham Primary is led by a committed and visible Senior Leadership Team with a clear vision for high-quality, inclusive education. Leaders support pupil progress, staff development, and well-being through regular monitoring, training, and collaboration. Governors know the school well, challenge effectively, and ensure statutory duties are met. Safeguarding is a priority, with trained staff, clear procedures, and strong pastoral care. Children feel safe and know trusted adults they can speak to. Pupil voice and community engagement are central to our ethos, helping shape a vibrant and respectful school culture.

School Plan- our focus this Year

- To improve physical resources for SEND children.
- To review the curriculum offering through whole school teams
- To implement a Lenham Well-being curriculum aligned with the current PSHE curriculum
 - To implement an intensive fine motor skills programme (school created) for KS1 children.
 - To implement social groups across the school focusing on a respect and well-being.
 - To increase the awareness of diversity.

